

## Course Planning

- I. A total of 18 credits are required for elective courses in the general education domain.

<p>Elective courses in the general education domain</p>	<ol style="list-style-type: none"> <li>1. Morality, thinking and society</li> <li>2. Literature, History and Philosophy</li> <li>3. Artistic and design</li> <li>4. Digital technology and communications</li> <li>5. Environment and natural sciences</li> <li>6. Career Function</li> <li>7. Foreign languages and cultures</li> <li>8. The Enhancement Program for Pre-service Teachers in Cross-disciplinary Teaching</li> </ol>	<p>Students must take a minimum of courses across four areas before graduation, totaling 18 elective credits.</p>
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- II. In addition to completing 18 credits of general education courses, students can choose to take elective courses from various domains, which can be counted as flexible credits.
- III. Students are required to complete courses from 4 different domains, totaling 18 credits. This includes a minimum of 2 credits in the Foreign Languages and Cultures domain (including 2 credits), 2 credits for the “Fundamental Programming” course in the Digital Technology and Communications domain, and courses from at least 2 other domains.
- IV. Freshmen in the College of Science, Department of Mathematics and Information Education, Department of Computer Science, and Department of Digital Technology Design are exempt from taking the “Fundamental Programming” course but must complete related courses in their respective departments and earn credits. This includes courses from 4 domains, with a minimum of 2 credits from the Foreign Languages and Cultures domain (including 2 credits), and courses from 3 other domains, totaling 18 credits.

## Micro-Credit Course Credit

The Center of General Education offers 18 micro-credit courses. Students who complete 6-10 credits of the specified subjects in a micro-credit course may apply for a micro-credit course certificate by submitting their transcript to the Center of General Education.

1-1. Cross-disciplinary Law
1-2. Education Issues
1-3. Thinking and Learning
1-4. Indigenous Languages and Cultures
1-5. Gender Issues
2-1. Taiwanese Culture
2-2. Literature
2-3. Philosophy
3-1. Art and Literature Appreciation
4-1. Digital Technology Creation and Application
5-1. Sustainable Development
6-1. Innovation and Entrepreneurship
7-1. Japanese Language and Culture
7-2. Korean Language and Culture
7-3. Talent Development in Southeast Asia (Indonesia)
7-4. Talent Development in Southeast Asia (Thailand)
7-5. Talent Development in Southeast Asia (Vietnam)
8. The Enhancement Program for Pre-service Teachers in Cross-disciplinary Teaching